

## NURSING POSTGRADUATE PROGRAM – LIST OF DISCIPLINES

Discipline	Prof. Dr.	Summary Of The Discipline	Overview
<p style="text-align: center;"><b>Public Health Policies in Brazil</b></p> <p style="text-align: center;"><b>(2 credits)</b></p>	<p style="text-align: center;">Sílvia Vendramini, Maria Amélia Ponce</p>	<p>The discipline focuses on the development and design of health policies considering social dynamics, as well as the organization of health practices. The discipline discusses and analyses the establishment process of the Brazilian Unified Health System (SUS) regarding its historical, administrative, and political dimensions. The relationships between health policies and individual and collective needs in social contexts are also stressed along with the development of health care activities, and the organization of health services.</p>	<p>The discipline main objective is to provide the context of policymaking and the establishment of health policies in Brazil. It also aims to discuss this process with focus on aspects related to the process of reorganizing health actions and services under the current context of health policies.</p>
<p style="text-align: center;"><b>Communication, interpersonal relationships, and health-related quality of life</b></p> <p style="text-align: center;"><b>(4 credits)</b></p>	<p style="text-align: center;">Rita de Cássia Helú, Marielza Ismael Martins</p>	<p>The discipline explores the communication process in a variety of health settings. It describes, characterizes, analyses the main phenomena and processes of human relationship in different socio-cultural contexts.</p> <p>The focus is on interpersonal relationships and therapeutic communication strategies, analyzing the different forms of approach in a multi-level assistance. The discipline provides the knowledge of essential components to promote the development of a therapeutic relationship.</p> <p>It also addresses the basic therapeutic measurement-based care to help patients to express feelings and thoughts. Students learn how to provide support and establish limits.</p>	<p>Ampliar os conhecimentos e vivências de comunicação e de novas leituras do mundo; Propiciar a compreensão e valorização das linguagens utilizadas nas sociedades atuais e de seu papel na produção de conhecimento; Compreender os fenômenos e processos psicológicos básicos do desenvolvimento humano e dos inter-relacionamentos entre as esferas física, cognitiva, psicossocial e em diferentes contextos socioculturais</p>
<p style="text-align: center;"><b>Topics in Advanced Health Care</b></p> <p style="text-align: center;"><b>(2 credits)</b></p>	<p style="text-align: center;">Various Professors</p>	<p>This discipline focuses on contemporary issues relating to more advanced topics and aspects of recent research in health care and Nursing.</p>	<p>Develops knowledge about health over the full lifespan, care of persons with health problems and disabilities, and nursing actions to enhance the ability of individuals to respond effectively to actual or potential health problems.</p>
<p style="text-align: center;"><b>Educational Technology Applied to Health</b></p> <p style="text-align: center;"><b>(4 credits)</b></p>	<p style="text-align: center;">Alexandre Werneck, Michele Gregório e Daniela Comelis</p>	<p>This discipline aims at reflection and greater knowledge on two themes that make part of the daily life of health professionals: pedagogical practices in health and technologies to approach the individual, family, and community.</p>	<p>Develop or improve / update teaching / learning teaching practices aimed at undergraduate students, with an emphasis on health and with the application of VLE, by Wix, Google drive and Google Classroom.</p>

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<b>Educational and instructional methods at work</b>  <b>(2 credits)</b>	Vania Del'Arco, Cláudia Cesarino, Nádia Poletti	Tutors propose in the development of the discipline, the promotion of the teaching-learning process within the scope of health education. It is considered the following: practical uses of the communication and educational procedures; active teaching methods, as well as appropriate techniques to the health area and articulation with communities; organization and evaluation of educational work; design and evaluation of instructional material.	The discipline aims to contribute with the students' training and qualification, providing them with the knowledge of the educational teaching-learning process.
<b>Paulo Freire in Adult Education and the Teaching Practice</b>  <b>(4 credits)</b>	Vania Del'Arco, Cláudia Cesarino, Nádia Poletti	The discipline will discuss studies on Paulo Freire's method and its theoretical and practical repercussions for adult education. The discipline aims the comprehension of the subject participating in adult education in society.	Understand the method proposed by Paulo Freire.
<b>Healthcare People Management and Leadership</b>  <b>(2 credits)</b>	Lúcia Beccaria, Maria Helena Pinto	The discipline focuses on leadership theories, its cultural context, and the literature reference structure of the leadership task. It also aims to discuss the theoretical currents involved in the management of health and nursing services.	Students are expected to develop leadership skills in teaching and health services.
<b>Health Care Evaluation</b>  <b>(2 credits)</b>	Marli Jericó	The discipline proposes a reflexive analysis on conceptual aspects and methodological strategies of the health services' evaluation and the analysis of the appraisal experiences.	Understand and discuss the different health care appraisals carried out in health institutions from several viewpoints.
<b>Health innovation and entrepreneurship</b>  <b>(4 credits)</b>	Marli Jericó	The discipline covers the basic concepts of innovation and entrepreneurship, focusing on the following topics: innovation and creativity, innovation management, opportunities, problem mapping, business model and impact, managerial tools, and entrepreneurial skills. Our vision is improving health through strengthening researchers' capacity for innovation and entrepreneurship.	Learn how to turn research results and ideas into business ventures and how to create innovative services in a clinical setting. Understand the importance of using innovation management instruments applied to health services, the importance of entrepreneurship in professional achievement in health.
<b>Trends in human resource management practice</b>  <b>(3 credits)</b>	Márcia Galan Perroca	The discipline proposes to make a thoughtful analysis on emerging issues that are having an impact on current and future strategies for human management, as well as its impact on the work environment, on the results of assistance and on health organizations. The influence of organizational culture and its impact on management policies and practices, competency management, leadership and the professional practice environment are also addressed.	Understand and discuss the importance of people management and its emerging issues for the efficiency and effectiveness of health organizations.

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<p><b>From the project to the product: stricto sensu postgraduate stages</b></p> <p><b>(4 credits)</b></p>	<p>Zaida Aurora Sperli Geraldés Soler</p>	<p>The discipline is based on the presentation of the postgraduate students' learning trajectory at FAMERP's Nursing Postgraduate Program. It is considered the following aspects: the discussion with the thesis advisor regarding the relevance of the research topic; Professors and their subjects and fields of expertise; Research Group; The Professor's Major Research Academic Project; Theoretical Framework; the research project (An introduction; Articulation of the research problem; A conceptual or theoretical framework; A review of the literature; A proposed methodology); An introduction; Articulation of the research problem; A conceptual or theoretical framework; A review of the literature; A proposed methodology; Getting Academic Credits to fulfill your professional requirements; The Qualifying Examination; Considerations for the elaborations of your Master's Thesis; Title page; Introduction; Research problem; Review of the literature; Conceptual or theoretical framework; Research question(s); Methodology (participants or subjects, instrumentation, procedures, data analysis); Presentation of findings or results; Discussion and limitations of the study; Theoretical and practical implications and contribution to the field of education; Conclusions; References; Appendices and Attachment Files.</p>	<p>The goal is to present the main steps of the FAMERP Nursing Postgraduate Program, in a way the postgraduate students understand the Nursing Postgraduate Program organization, as well as the pertinence and interrelation of the disciplines. Students must learn how to have a critical view in all the process needed to write all steps of the thesis, as well as how to be prepared for the Thesis Defense.</p>
<p><b>Qualitative methods for health and nursing research</b></p> <p><b>(2 credits)</b></p>	<p>Maria Helena Pinto e Rita de Cássia Helú M Ribeiro</p>	<p>The discipline focuses on the conceptual, methodological, and ethical principles of the qualitative research. Students must learn that health and disease process is subject to a set of social and cultural influences that go beyond the biological dimension. Different strategies to collect and analyze qualitative data are emphasized.</p>	<p>The discipline aims to present fundamental aspects about the qualitative research methods in healthcare.</p>
<p><b>Methods and statistics in health research</b></p> <p><b>(5 credits)</b></p>	<p>Maria de Lourdes, Natália Sperli, Moacir de Godoy, Cláudia Eli Gazetta.</p>	<p>The discipline seeks to present basic principle contents for understanding the paths to scientific knowledge to enable the research project elaboration, highlighting the fundamental concepts of statistics and epidemiology in the use of scientific research in the daily work of health.</p>	<p>The aim of the discipline is to provide the student with basic theoretical knowledge in scientific research methodology and foundations of quantitative and biostatistical research. So, students can prepare a research project and develop it with a methodological rigor.</p>

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<p><b>Scientific publications strategy</b></p> <p><b>(4 credits)</b></p>	<p>Eny Bertollo, Ana Livia Dias, Juliana Cucolo</p>	<p>The discipline focuses on strategies to carry out a structural analysis of scientific papers, as well as to discuss important points to have your paper accepted for publication in a high-quality journal good publication. Students must learn how to write a paper (summary, title, introduction, methodology, results, discussion, and conclusion) and how to prepare effective tables, figures, and graphics in a scientific paper. Students should be familiarized with some of the software/tools for bibliometric analysis and their concepts. They must learn how to highlight relevant aspects to rouse the reader's interest and increase citation index, avoiding plagiarism, and presenting research data in a clear and objective way.</p>	<p>The main goals are to enable students to write scientific papers for publication in high-quality journals, as well as to choose journals appropriate for their researches, and how to perform a bibliographic research and use digital tools suitable for the production of quality scientific texts.</p>
<p><b>Integrative review and nursing evidence-based practice</b></p> <p><b>(2 credits)</b></p>	<p>Daniele Alcalá Pompeo, Roberto Kaiser</p>	<p>The discipline focuses on the concept and steps of the integrative review method, concepts of evidence-based nursing practice, nursing database and related areas, levels of evidence and research designs, as well as the Prisma Checklist.</p>	<p>Students must know the method of integrative review and how to prepare the guiding question, how to search or sample the literature, how to make data collection, and critical analysis of the studies included discussion of results and presentation of the integrative review. Therefore, it involves defining the clinical problem, identifying the necessary information, searching studies in the literature, and evaluating them critically, identifying applicability of data from publications, and determining their use to patients.</p>
<p><b>How to write a scientific paper</b></p> <p><b>(4 credits)</b></p>	<p>Alexandre Werneck</p>	<p>The discipline aims to study the stages of preparing a scientific paper. The students must learn how to increase the quality of the paper, as well to develop a critical thinking regarding techniques of preparing and writing scientific papers.</p>	<p>The main objectives are to provide elements that will help in the preparation and design of a scientific paper, using Scientific Methodology in a rational way. The discipline seeks to train students capable of assuming responsibility for their permanent updating, monitoring scientific development through generation and dissemination of new knowledge with scientific production of quality.</p>